

Print | [Notes](#) | [Back](#)

Concordia University Course Evaluation Report

PROF:	Gengrui Zhang	DEPT:	ELECTRICAL AND COMPUTER ENGINEERING	COURSE:	COEN 352	SECTION:	G	YEAR:	2024	TERM:	2F
NUMBER OF EVALUATIONS:	1										
NUMBER OF STUDENTS:	103										
STUDENTS RESPONDING:	39										
PERCENTAGE OF STUDENTS RESPONDING:	37.86%										

	1	2	3	4	5	MD	Class Mean	Class Std.Dev.	Dept. Semester	Dept. History	Faculty Mean	Centiles	Low Mean	High Mean
1 The syllabus clearly explained the requirements of the course.	27	10	1	0	0	1	1.32	0.53	1.58	1.59	1.60	<	1.00	2.57
2 The instructor largely respects the course schedule.	31	7	1	0	0	0	1.23	0.48	1.62	1.63	1.59	<	1.00	3.29
3 The instructor is well prepared for classes.	30	8	1	0	0	0	1.26	0.50	1.64	1.64	1.64	<	1.00	3.78
4 The instructor manages class time well.	30	8	1	0	0	0	1.26	0.50	1.75	1.70	1.71	<	1.00	3.21
5 The instructor clearly explains the course content.	22	12	3	2	0	0	1.62	0.85	2.00	1.95	1.91		1.00	3.78
6 The instructor conveys the significance of the subject.	23	12	3	1	0	0	1.54	0.76	1.83	1.79	1.77		1.00	3.67
7 The instructor creates an environment that encourages student engagement.	25	8	4	2	0	0	1.56	0.88	1.91	1.83	1.87		1.00	3.22
8 The instructor provides useful feedback on assigned work.	19	13	5	1	1	0	1.77	0.96	2.25	2.17	2.10		1.25	4.00
9 The instructor is available for consultation outside of class time.	25	7	6	0	0	1	1.50	0.76	1.75	1.70	1.69		1.00	3.80
1=Strongly Agree, 2=Agree, 3=Neither agree nor disagree, 4=Disagree, 5=Strongly Disagree, MD=Missing Data														

STUDENT COMMENTS:

Please type any comments that you wish to add in the space below.

Great class, great teacher with educational skills in addition of being knowledgeable. I know this is not really related to this course evaluation, but I do believe that if the class was later in the day it would result with a greater turnout and therefore better comprehension from the student. Thank you for the semester!

The instructor has been incredibly helpful in relaying the concepts for the course. The slides were very thorough and the in-class examples were very informative, which also greatly helped to complete the assignments. Despite the early class time and the general lack of enthusiasm from the students, the instructor consistently brought energy and enthusiasm to each lesson. Additionally, they were always approachable and willing to answer questions after class, providing valuable support throughout the course.

Great professor

Great prof!

Amazing class! Amazing professor! Amazing TAs. Overall the most fun coding class I have taken out of COEN 243, 244 I would say this was the best one. Also because I am an Aerospace Avionics student so not a lot of coding background. This class was much easier than the others during this semester to follow and I really learnt a lot from the assignments and TAs. The professor is very enthusiastic and really puts a lot of effort into this class so thank you so much for that.

The professor is really good!

The professor is very knowledgeable and easily approachable. He always ensures and encourages students to participate in class and understand the concepts thoroughly. He is always approachable during office hours, creating a welcoming environment where students feel encouraged to seek help and engage in meaningful discussions.

Uses class time very efficiently and listens to student feedback very well. Very good explanations and detailed notes, easy to follow.

Really Good lectures, the prof knows what hes talking about

I had to retake COEN 352 and I have to say I actually enjoyed the course the second time around because of Professor Zhang. He was both passionate and knowledgeable about the material and explained all of the course content in a clear way. He was also very responsive to student feedback. Thank you, Professor Zhang! 10/10

The professor clearly put a lot of work into the lecture slide. Making it an enjoyable subject, hes really fit to teaching this class.

Great guy

Midterm and Assignment Material much more difficult than other professors for the same class.

Very good professor. Would love to have other classes with.

LEGEND:

The term 'N/A' stands for 'Not Applicable'

The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	Current Semester	All	Current Semester	All
# of Classes	49	118	318	701
# of Participants	631	1573	6588	14109

NOTES:

1. Departmental means and percentages have been calculated as the average of all the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
2. The numbers quoted are actual numbers of respondents.
3. Standard Deviation is a measure of the degree to which the responses varied for each question. A smaller value suggests a higher level of agreement among the respondents.
4. The graphical symbols represented as Centiles are decoded as: << (0-10) < (10-30) > (70-90) >> (90-100) in which the number designates the percentile of the class mean in relation to the faculty.
5. The lowest and highest mean for a course in this department is for the current semester.

- For more detailed information please click on this link: [Centre for Teaching & Learning Services \(CTLIS\)](#).
- Scanned version of the [Questionnaire Forms](#) are also available at the CTLIS website.
- To print this page click [here](#)

Note: Please use the "Print Preview" function in your browser to ensure the full contents will be printed. You may need to change the page setup (in your browser options) or even change the default values for the margins in order for the contents to fit within the page. Also, in order to print the charts properly, you need to activate the "Print background colors and images" option. The option is accessible via the Advanced tab from the Internet Options in Microsoft Internet Explorer.

Return to [top](#)

Copyright © 2001-2025, Concordia University
Send comments and questions to [Concordia Help Desk](#)