

Concordia University Course Evaluation Report

PROF: Gengrui Zhang **DEPT:** ELECTRICAL AND COMPUTER ENGINEERING **COURSE:** COEN 352 **SECTION:** G **YEAR:** 2025 **TERM:** 2F

NUMBER OF EVALUATIONS: 1
NUMBER OF STUDENTS: 122
STUDENTS RESPONDING: 38
PERCENTAGE OF STUDENTS RESPONDING: 31.15%

| | 1 | 2 | 3 | 4 | 5 | MD | Class Mean | Class Std.Dev. | Dept. Semester | Dept. History | Faculty Mean | Centiles | Low Mean | High Mean |
|---|----|----|---|---|---|----|------------|----------------|----------------|---------------|--------------|----------|----------|-----------|
| 1 The syllabus clearly explained the requirements of the course. | 30 | 5 | 2 | 0 | 0 | 1 | 1.24 | 0.55 | 1.62 | 1.62 | 1.63 | < | 1.00 | 2.53 |
| 2 The instructor largely respects the course schedule. | 28 | 10 | 0 | 0 | 0 | 0 | 1.26 | 0.45 | 1.63 | 1.65 | 1.65 | < | 1.00 | 2.86 |
| 3 The instructor is well prepared for classes. | 29 | 8 | 1 | 0 | 0 | 0 | 1.26 | 0.50 | 1.65 | 1.67 | 1.69 | < | 1.00 | 3.30 |
| 4 The instructor manages class time well. | 29 | 8 | 1 | 0 | 0 | 0 | 1.26 | 0.50 | 1.81 | 1.76 | 1.79 | < | 1.00 | 3.67 |
| 5 The instructor clearly explains the course content. | 22 | 13 | 1 | 2 | 0 | 0 | 1.55 | 0.80 | 1.99 | 2.00 | 1.97 | | 1.00 | 4.22 |
| 6 The instructor conveys the significance of the subject. | 24 | 12 | 1 | 1 | 0 | 0 | 1.45 | 0.69 | 1.80 | 1.83 | 1.79 | | 1.00 | 3.56 |
| 7 The instructor creates an environment that encourages student engagement. | 22 | 11 | 3 | 2 | 0 | 0 | 1.61 | 0.86 | 1.82 | 1.86 | 1.87 | | 1.00 | 3.33 |
| 8 The instructor provides useful feedback on assigned work. | 24 | 5 | 7 | 2 | 0 | 0 | 1.66 | 0.97 | 2.12 | 2.19 | 2.15 | < | 1.24 | 3.50 |
| 9 The instructor is available for consultation outside of class time. | 22 | 7 | 5 | 1 | 0 | 3 | 1.57 | 0.85 | 1.66 | 1.72 | 1.71 | | 1.00 | 2.60 |
| 1=Strongly Agree, 2=Agree, 3=Neither agree nor disagree, 4=Disagree, 5=Strongly Disagree, MD=Missing Data | | | | | | | | | | | | | | |

STUDENT COMMENTS:

Please type any comments that you wish to add in the space below.

easier midterm and final

Professor Zhang was one of the best professors I had. He was very knowledgeable and explained the topics very well. The assignments were very useful in reinforcing the knowledge.

The most organized lectures. I learn very well with this structure and love attending class

Amazing instructor. Highly recommend!

This course is structured very well and has a logical flow of topics. The lectures are very important to the course and the professor is a good lecturer. His annotated notes can be cleaner, but he explains things well.

He is a great professor and explains very well the subject. The lectures are well organized and it is very easy to follow along, and he is very willing to help students. He is very kind and makes the lectures very enjoyable despite the potential difficulty of the subject. I would definitely recommend him to any student who is taking a subject that he teaches.

I think the course is really interesting and the way the instructor teaches us the material makes the course a lot more simpler and easier

professor very clearly explains topics. i was dreading this class since i have heard worrying things about the level of difficulty. although i agree that the material is hard, the professor does an amazing job at making these topics feel more accessible and easy to understand. the examples are always very relevant and visual, which helps me understand better. this is one of the classes i have attended the most, since the professor makes it worth going to class. overall great professor!!

I am very happy with this course being thought and everything is clear and understandable.

Now this class is well managed! prof is clear, TAs are all amazing. everyone is engaged, the prof is generous and understanding. nothing bad to say!

Prof made class about as palatable as the course can be. He did an amazing job. My only complaint is Java sucks, why is this not a C++ class? Were ELEC and COEN students, were not here to design a "Tinder for Cats" app. Configuring on ur PC is a nightmare, and you spend more time troubleshooting JVM than the code. What robots run on windows or MAC os

LEGEND:

The term 'N/A' stands for 'Not Applicable'
The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

| TOTALS | DEPARTMENT | | FACULTY | |
|-------------------|------------------|------|------------------|-------|
| | Current Semester | All | Current Semester | All |
| # of Classes | 48 | 183 | 300 | 1084 |
| # of Participants | 682 | 2448 | 5948 | 21293 |

NOTES:

- Departmental means and percentages have been calculated as the average of all the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
- The numbers quoted are actual numbers of respondents.
- Standard Deviation is a measure of the degree to which the responses varied for each question. A smaller value suggests a higher level of agreement among the respondents.
- The graphical symbols represented as Centiles are decoded as: << (0-10) < (10-30) > (70-90) >> (90-100) in which the number designates the percentile of the class mean in relation to the faculty.
- The lowest and highest mean for a course in this department is for the current semester.

- For more detailed information please click on this link: [Centre for Teaching & Learning Services \(CTLIS\)](#).
- Scanned version of the [Questionnaire Forms](#) are also available at the CTLIS website.
- To print this page click [here](#)

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Return to [top](#)